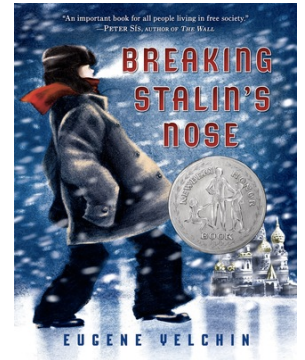


PART 1-Reading the book + Reading Log

Complete a “Reading Log Map” on the larger sheet of white paper provided for you in class. The reading log should have 25 items on it. They can come from any chapters you like, however, they should “flow” from the beginning to end evenly and demonstrate a thorough understanding of the book. All reading log entries should be in complete sentences. Please see the example posted on the board. Below is a list of items that you may do on your reading log. (Do not complete 20 pictures and 5 predictions.) Here is a list of options that you may reflect on or complete as you read :



- Draw a colored Picture with a one sentence caption
- Prediction
- Connection to other books (“Red Scarf Girl,” “Boys without Names,” “Breadwinner”)
- Realization or an “Aha! moment”
- Connection to your own life
- Analyze an important quote
- Make an inference
- Ask yourself Questions
- Setting analysis
- Character analysis
- Compare and contrast something to “Red Scarf Girl”
- What would you do in this situation?

Need an example? Here are what my first 4 entries look like:



→ **Connection:** Sasha and Ji-li both want to be red pioneers and support the leaders of their country. But Sasha's letter makes it seem like he is brainwashed like Ji-li said in the epilogue.



→ **Connection to my life:** Sasha lives in a communal apartment complex with more than 40 others sharing the kitchen. In college I lived with 12 other friends and that was way too many! The place was always dirty!



Quote:

“Don't speak to him...he'll use it” This sound like Sasha's dad does not want him talking to Stukachov because maybe like in “Red Scarf Girl,” neighbors are supposed to spy on each other.



The Young Pioneers wear a red scarf just like the red successors and Ji-li